

Annual Evaluation Chino Hills High School

THE FOLLOWING INFORMATION IS FOR ALL CHINO HILLS
HIGH SCHOOL STAKEHOLDERS TO UNDERSTAND THE
CONNECTION AND EFFECT THAT POSITIVE BEHAVIOR
INTERVENTION AND SUPPORTS (PBIS) HAS ON ACADEMIC
ACHIEVEMENT.



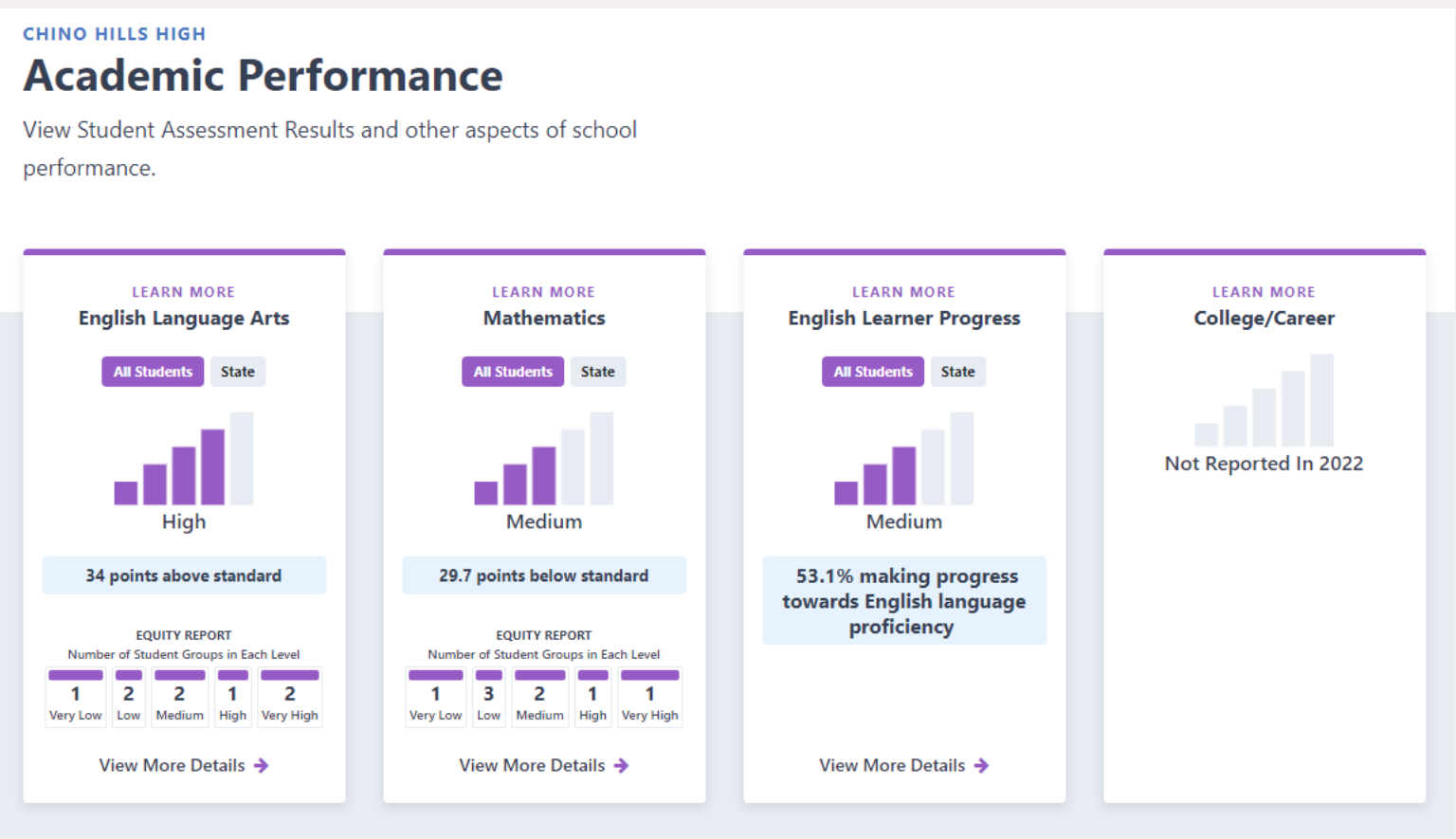
Connecting the Dots: Behavioral Supports and Academic Outcomes

- ♦ When considering the success of student learning, ensuring students are in a safe, consistent and positive environment then ensures academic growth and ultimately success. Academics (CA Dashboard) and PBIS (TFI) come together to meet the need of the “whole child.”

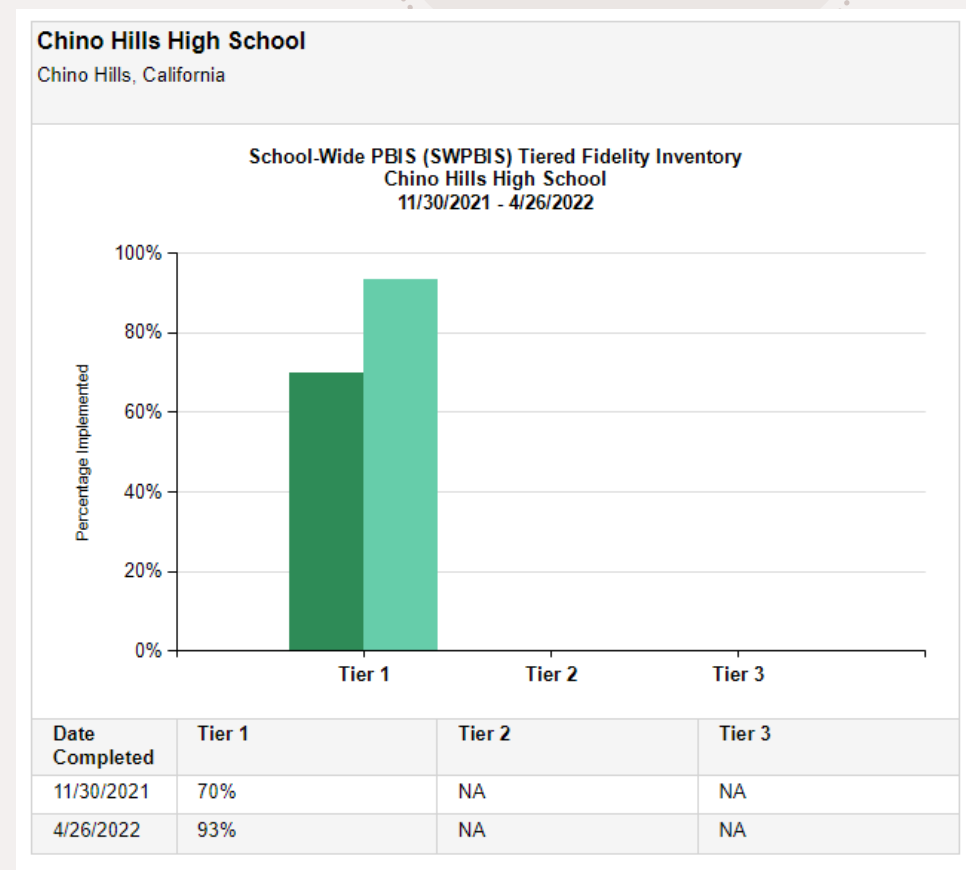
Annual Fidelity Measurements

- ♦ **PBIS Tiered Fidelity Inventory (TFI):** a tool that is used by school site teams to determine implementation fidelity of the PBIS Framework to best support student, staff, parent/guardian, and community need.
- ♦ **California Dashboard:** California's accountability and continuous improvement system provides information about how LEAs and schools are meeting the needs of California's diverse student population. This system is based on multiple measures that assess how LEAs and schools are meeting the needs of their students. Performance on these measures are reported on the California School Dashboard.

Year By Year Comparisons of PBIS and Academic Outcomes

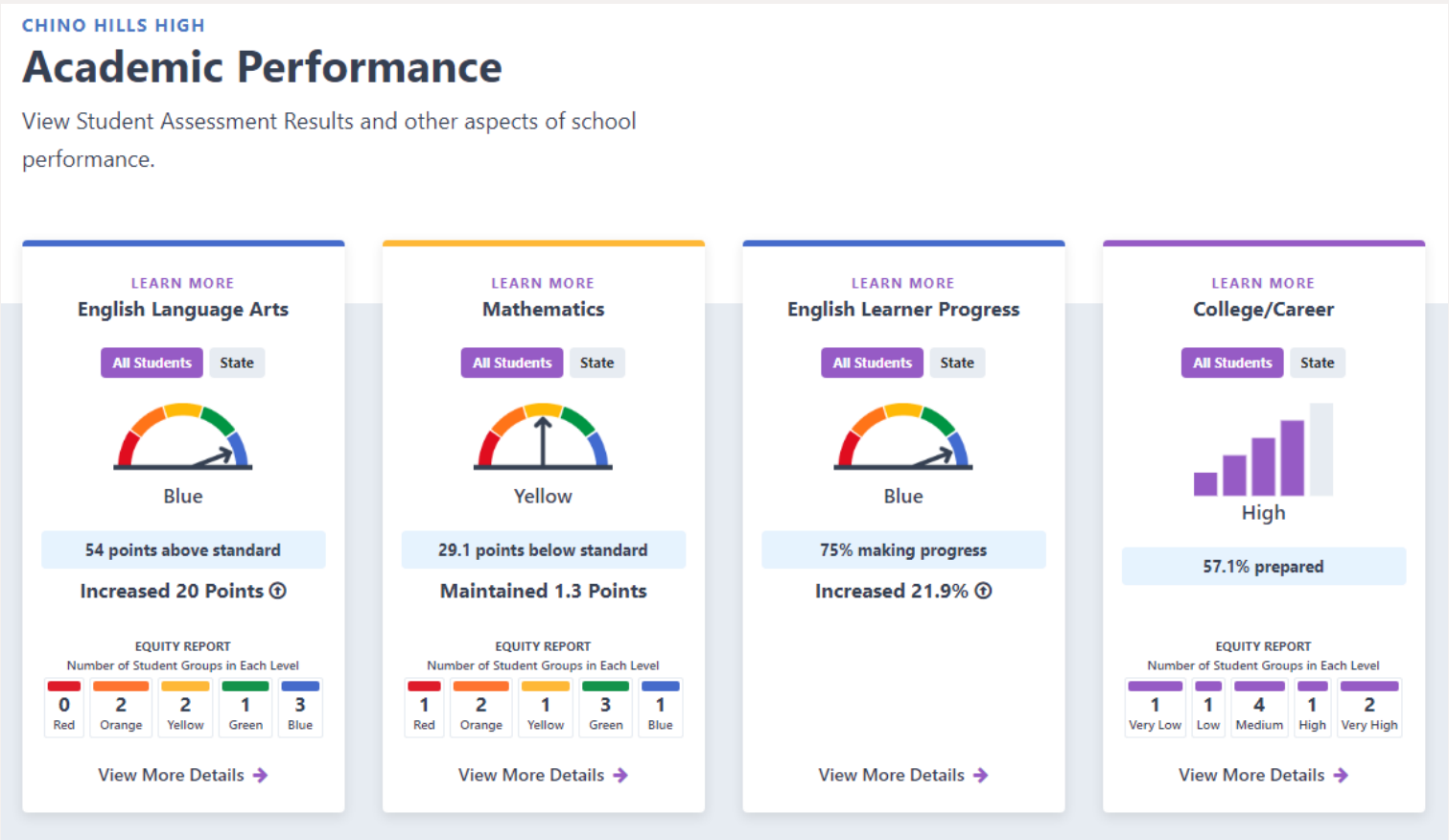


CA Dashboard 21-22 School Year

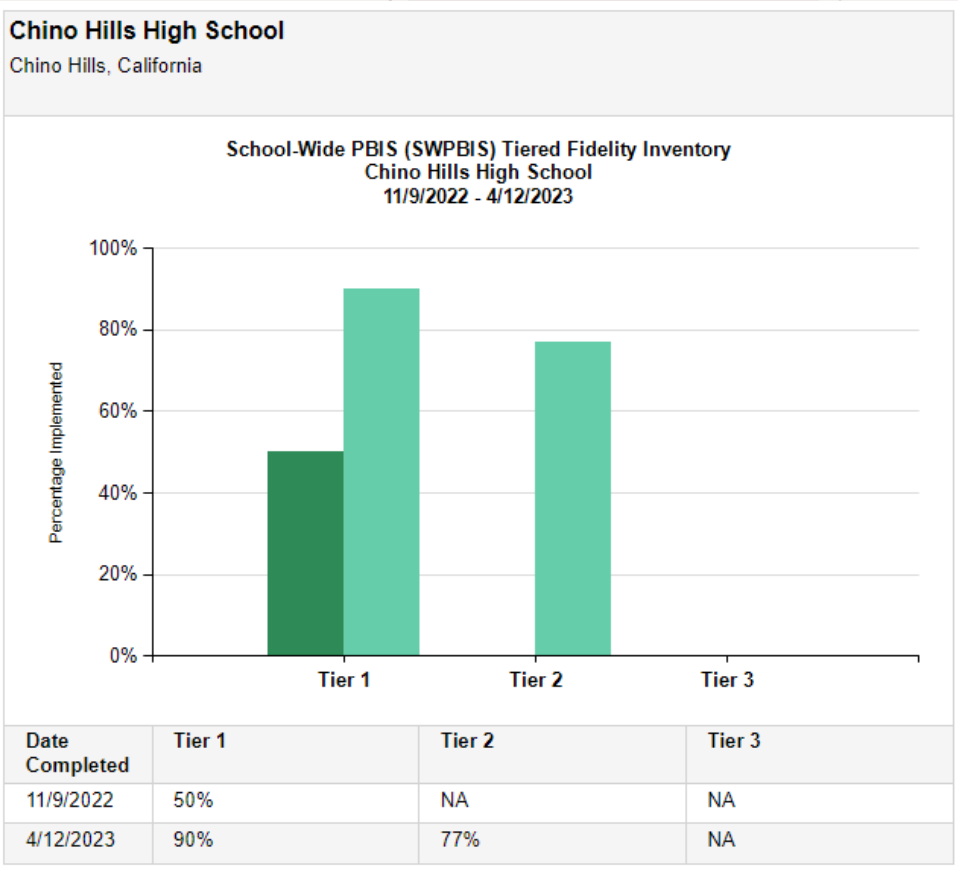


PBIS TFI Results 21-22 School Year

Year By Year Comparisons of PBIS and Academic Outcomes



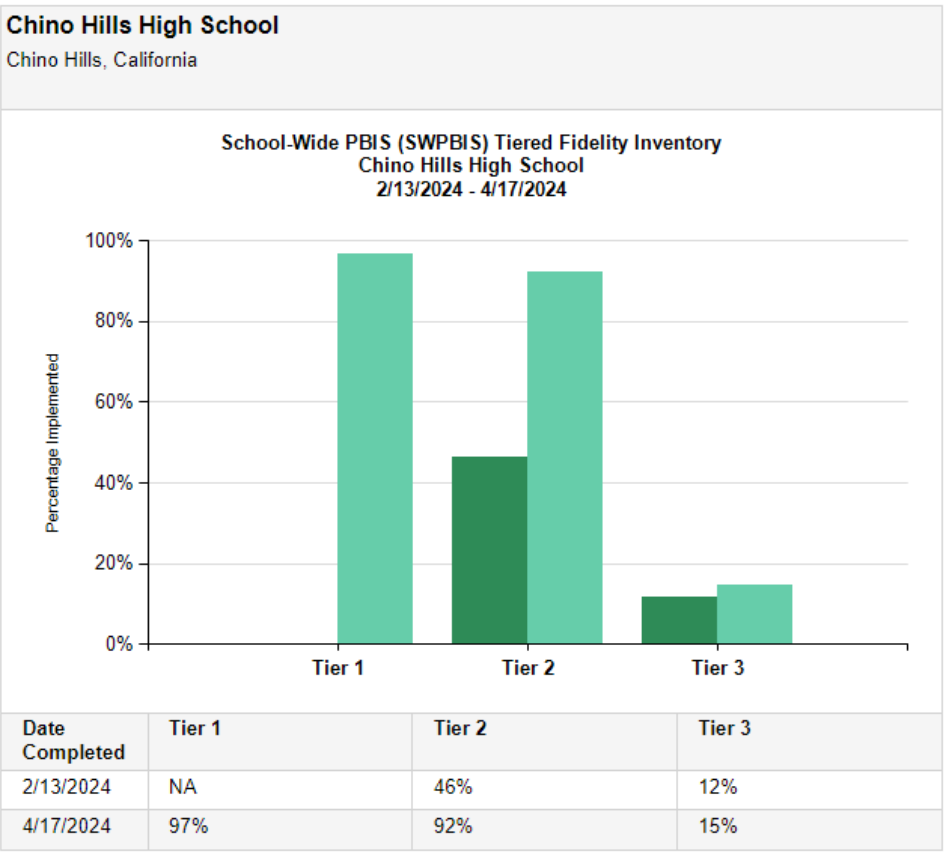
CA Dashboard 22-23 School Year



PBIS TFI Results 22-23 School Year

Year By Year Comparisons of PBIS and Academic Outcomes

CA Dashboard 23-24 School Year
(Not yet available)



PBIS TFI Results 23-24 School Year